

Qualification Title: **Level 3 NVQ Diploma in Carving Occupations (Construction)**

Pathway 1: Level 3 NVQ Diploma in Carving Occupations (Carver)

Pathway 2: Level 3 NVQ Diploma in Carving Occupations (Letter Cutter)

Credit value (pathway 1): 157

Credit value (pathway 2): 127

Minimum credit to be achieved at, or above, the level of the qualification: 125

**CITB unit ref for internal use only*

Mandatory units (credit value: 37)

*CITB unit ref	Title	Credits	Level	RITS
209v2	Confirming work activities and resources for an occupational work area in the workplace	10	3	A/503/2772
210v2	Developing and maintaining good occupational working relationships in the workplace	8	5	M/503/2915
211v2	Confirming the occupational method of work in the workplace	11	3	R/503/2924
641	Conforming to general health, safety and welfare in the workplace	2	1	A/503/1170
CCSCR9 L3	Producing a drawing for carving craft in the workplace	6	3	H/505/0215

Optional units for pathway 1 (Carver) (credit value: 120)

*CITB unit ref	Title	Credits	Level	RITS
744	Producing carved architectural enrichments in the workplace	120	3	D/504/5353

Optional units for pathway 2 (Letter Cutter) (credit value:90)

*CITB unit ref	Title	Credits	Level	RITS
747	Producing carved letters and numbers with the aid of machinery in the workplace	90	3	L/504/5350

Unit endorsements for Level 3 NVQ Diploma in Carving Occupations (Construction)

*CITB unit ref	Endorsement
744	One of the following endorsements required: Stone Wood Composite materials
747	One of the following endorsements required: Stone Wood Composite materials Plus two of the following endorsements required: Sand blast systems Router Computer numeric controlled cutting or shaping machine Milling machine Saw Drill Letter cutting machine Sander Grinder Pneumatic chisel

Note: Where industry requests an Awarding Organisation to further endorse a unit, the Awarding Organisation must first seek approval from CITB (standards.qualifications@citb.co.uk) to ensure the endorsement is appropriate to the unit.